



## YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	GENBA SOPANRAO MOZE COLLEGE OF ENGINEERING, BALEWADI, PUNE
• Name of the Head of the institution	Dr. Ratna Raja Kumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02029513395
• Mobile No:	7385973055
• Registered e-mail	gsmoze@yahoo.co.in
• Alternate e-mail	ratnaraja.kumar@gsmozecoe.org
• Address	25/1/3 Balewadi haveli taluka
• City/Town	PUNE
• State/UT	MAHARASHTRA
• Pin Code	411045
<b>2.Institutional status</b>	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	<b>Self-financing</b>																
• Name of the Affiliating University	<b>Savitribai Phule Pune University, Pune</b>																
• Name of the IQAC Coordinator	<b>Dr. Rupali Zope</b>																
• Phone No.	<b>02029510019</b>																
• Alternate phone No.	<b>02029513395</b>																
• Mobile	<b>7709046700</b>																
• IQAC e-mail address	<b>mozeiqac1920@gmail.com</b>																
• Alternate e-mail address	<b>rupalizope03@gmail.com</b>																
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.gsmozecoe.org/pdfs/GSMCOE_AQAR2020-21.pdf">https://www.gsmozecoe.org/pdfs/GSMCOE_AQAR2020-21.pdf</a>																
<b>4.Whether Academic Calendar prepared during the year?</b>	<b>Yes</b>																
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://www.gsmozecoe.org/pdfs/Academic%20Calendar%20sem-I%20&amp;%20II%202021-22-Final.pdf">https://www.gsmozecoe.org/pdfs/Academic%20Calendar%20sem-I%20&amp;%20II%202021-22-Final.pdf</a>																
<b>5.Accreditation Details</b>																	
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td><b>Cycle 1</b></td> <td><b>B+</b></td> <td><b>2.7</b></td> <td><b>2018</b></td> <td><b>26/09/2018</b></td> <td><b>23/09/2023</b></td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	<b>Cycle 1</b>	<b>B+</b>	<b>2.7</b>	<b>2018</b>	<b>26/09/2018</b>	<b>23/09/2023</b>
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<b>Cycle 1</b>	<b>B+</b>	<b>2.7</b>	<b>2018</b>	<b>26/09/2018</b>	<b>23/09/2023</b>												
<b>6.Date of Establishment of IQAC</b>	<b>11/01/2016</b>																
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>																	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
G.S. Moze College of Engineering, Balewadi, Pune	Company Secretaries Examination	Company Secretaries of INDIA	1/6/2022 TO 10/6/2022	1,11,458.00
Dr. Ratna Raja Kumar Jambi	Core Reserch Grant/ Extramural Reserch	GEH RESEARCH	12/05/2020 To 11/05/2023	11, 26,790.00
Dr. Ratna Raja Kumar Jambi	Core Reserch Grant/ Extramural Reserch	GEH RESEARCH	14/06/2021 To 13/06/2024	11, 92,990.00

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>	<b>02</b>		
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>		
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>			

<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>
1. Strengthening of e-data center 2. Strengthening of Academic Monitoring Process 3. Revision in feedback formats for all the

stakeholders and making it available on the online mode 4. Planning and conducting different program for quality education in session 2021-22

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To strengthen e-data centre	Strengthening of e-data centre helped students to participate in effective teaching learning process. The process helped student to gain deeper insights of content
To strengthen the Industry Institute Interaction	Domestic and overseas site visits are arranged for the students which helped them to get the on filed information and global developments in the field.
Strengthening of Academic Monitoring	Departmental academic audit is conducted, summarized and used for further strengthening of teaching learning process
Feedback collection from all stakeholders	Feedback from stakeholders is collected and analyzed for the existing practices and also for improvisation. According to the feedback received Seminar and workshops on communication skills / Professional ethics are also conducted.
To inculcate professional ethics in students	A webinar highlighting 1. Engineering as a social experimentation 2. Engineer's responsibility for safety 3. Role of engineers, managers, consultants etc. 4. Rights of engineers 5. Moral reasoning and ethical theories 6. Responsibility to employers 7. Global issues and concerns was conducted

<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>				
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>					
<table border="1"> <thead> <tr> <th>Name</th> <th>Date of meeting(s)</th> </tr> </thead> <tbody> <tr> <td>Governing Body</td> <td>25/04/2023</td> </tr> </tbody> </table>		Name	Date of meeting(s)	Governing Body	25/04/2023
Name	Date of meeting(s)				
Governing Body	25/04/2023				
<b>14. Whether institutional data submitted to AISHE</b>					
<table border="1"> <thead> <tr> <th>Year</th> <th>Date of Submission</th> </tr> </thead> <tbody> <tr> <td>2021-22</td> <td>22/12/2022</td> </tr> </tbody> </table>		Year	Date of Submission	2021-22	22/12/2022
Year	Date of Submission				
2021-22	22/12/2022				
<b>15. Multidisciplinary / interdisciplinary</b>					
<p>G.S. Moze College of Engineering has always strived for a multidisciplinary approach in its academic and co-curricular activities. Being affiliated to Savitribai Phule Pune University, institute offers different multidisciplinary courses for the holistic development of students. In view of the NEP, institute offer new interdisciplinary courses integrating different departments in addition to the existing inter/multidisciplinary research and academics. Students are encouraged to undergo minor projects by formulating groups. Students are encouraged to participate in different competitions like Baja SAE, Hackathons etc. Students are also encouraged to undergo multidisciplinary projects to enhance their knowledge.</p>					
<b>16. Academic bank of credits (ABC):</b>					
<p>G.S. Moze College of Engineering is an official member of the National Academic Depository which is the government initiative as an online repository under the Digital India Programme. It helped to maintain the record like student's mark sheets, documents etc. Institute has also implemented online courses like NPTEL, Spoken Tutorials for students. Institute also encourages faculties to design research articles and textbook. It also help faculties to work with the pedagogical approaches for the for the knowledge enhancement. The institute also abides by the curriculum and structure prepared by the affiliating university in this regard.</p>					
<b>17. Skill development:</b>					
<p>The institute encourages different skill development programs for the student's development. Various vocational courses like IOT &amp;</p>					

Enabling Technologies, importance of GATE /ESE exam to engineering students, Resume Writing, Interview Techniques & Communication Skills, Webinar on MPSC Course, Webinar on RERA, 'Stages in Construction Management", CATIA, HYPERMESH are conducted by departments. The curriculum prescribed by SPPU includes regular as well as audit courses which inculcate the values like professional ethics, gender equality, human and social responsibilities, sustainable development, environmental conservation etc. in all the programs. In collaboration with different industries, institute organizes site visits, trainings, internships for the students. Genba Sopanrao Moze College of Engineering strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensure holistic development of the students. In consultation with the statutory bodies, the institution shall offer certificate/diploma program through skill development Courses like Humanity and social science, Human rights, Environmental studies, Sustainable energy systems etc. impart human and social values among the students and create awareness about environmental concerns. College celebrates days of National and International importance as Republic day, Women's day, Independence Day, Teacher's day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values in the students. Different social activities have been initiated by the college like Health and Hygiene awareness programs, blood donation camps, etc. The students are actively involved in activities like tree plantation, collection and disposal of e-waste/plastic etc. They also celebrate the days of national and international importance.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Indian knowledge system majorly focused on learning from Indian Language, culture etc. The institute is also intended to offer minor courses to the students in the coming years. In view of the NEP-2020 envision on teaching-learning in the Indian languages, the institution shall float an environment where students can engage in teaching learning in their mother tongue. The subjects related to Indian knowledge systems will find a place in next coming years. It the institute responsibility to preserve the cultures and languages and teaching them as best as the institute can. The institute will put efforts in this direct.

#### **19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Considering the imperatives emphasized by AICTE, G.S. Moze College of Engineering adheres the Examination Reform Policy. The most

important drivers for reforms in examination are:

**Adaptation of Outcome-Based Education (OBE) Framework:** In OBE framework, the educational outcomes of a program are clearly and unambiguously specified. These determine the curriculum content and its organization, the teaching methods and strategies and the assessment process. Bloom's taxonomy framework to create the optimal structure of examination papers to test the different cognitive skills. The entire process of OBE is divided into nine stages as

1. Details of Course (defining CO's according to the Bloom's taxonomy)

2. Department PEOs, PSOs, Pos

3. CO-PO Mapping

4. CO Attainment

5. PO Attainment

6. Assignment

7. SPPU Result (Phase/Insem/Endsem)

8. Course Exit Survey

For the adoption of OBE framework for reforms in examination at institute, four factors are studied (i) Alignment of assessment questions with course learning outcomes (ii) Whether all the learning outcomes are tested; sometimes some learning outcomes are over tested at the expense of others which may be not tested at all (iii) Overall weightage in the assessment, to each of Bloom's learning levels (iv) Assessment methods used to adequately assess the content and desired learning outcomes. Based on the findings of all above listed factors, formats for the mapping process are finalized and implemented in the institute.

## 20.Distance education/online education:

Understanding the need for the online education, institutes offer different online skill courses like Spoken Tutorial, NPTEL etc. Institute has adopted online course content delivery in online mode during COVID-19. Institute has also conducted online examination for the student. Use of virtual laboratories is another area encouraged by the Institute for the better teaching learning process. Use of Learning Management System (LMS) also helped to provide teaching and learning in digital environment. It helped students to access course materials, notes, course topics, assignments, practice exam sets in online mode. Institute has also set up an e-data centre facilitating more ease for providing and maintaining data in e-format.

## Extended Profile

### 1.Programme

1.1

06

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>2.Student</b>		
2.1 Number of students during the year		<b>1863</b>
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		<b>271</b>
File Description	Documents	
Data Template	<a href="#">View File</a>	
2.3 Number of outgoing/ final year students during the year		<b>505</b>
File Description	Documents	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1 Number of full time teachers during the year		<b>106</b>
File Description	Documents	
Data Template	<a href="#">View File</a>	
3.2 Number of Sanctioned posts during the year		<b>96</b>



File Description	Documents
Data Template	<a href="#">View File</a>

#### 4. Institution

4.1 Total number of Classrooms and Seminar halls	42
4.2 Total expenditure excluding salary during the year (INR in lakhs)	36401250
4.3 Total number of computers on campus for academic purposes	600

### Part B

#### CURRICULAR ASPECTS

##### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

G. S. Moze College of Engineering is affiliated to Savitribai Phule Pune University. The Institute follows the University prescribed curriculum. With reference to SPPU Calendar, the institute prepares its academic calendar. Every department prepares its own Academic calendar in adherence to the Institute's Calendar. To execute the action plan for effective curriculum delivery and students performance assessment, Institute follows IQAC recommended quality polices. Various digital platforms and ICT tools are used for curriculum delivery such as Virtual Labs, Online Whiteboard, Webinars, Google Suite etc. E-contents are developed and uploaded on digital platforms like Google Classroom, YouTube channel etc. Curricular and Co-curricular activities are executed as per the academic calendar. The Instiutte emphasizes on timely delivery of curriculum through regular conduction of classes. Time Table, lesson planning, coursefile preparation and checking are different activities carried out for effective curriculum delivery.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/1yURXwxueqlmHnIjku2zMGvn_La9feDdZ/view?usp=sharing">https://drive.google.com/file/d/1yURXwxueqlmHnIjku2zMGvn_La9feDdZ/view?usp=sharing</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

G.S. moze College of Engineering, Balewadi is affiliated to SPPU, Pune. According to academic calendar provided by SPPU, Institute prepare its own institute academic calendar. While planning its operations, such as conducting Continuous Internal Evaluations, College closely adheres to the University's calendar (CIE). Each department's calendar is created after the institute creates the institute-level calendar. The institute's events calendar lists information like the overall number of working and holiday days. Guest lectures, workshops, industrial tours, and other co-curricular and extracurricular events are all scheduled for the department. Faculty members can arrange their own course delivery, research projects, academic assignments, and extracurricular activities with the use of academic calendars. As per the lesson plan created by faculty members, department leaders constantly supervise and monitor the fulfillment of the curriculum. Project work, seminars, internships, and laboratory courses all undergo ongoing examination and assessment. The internal test is given at the conclusion of the semester in accordance with the laboratory evaluation criteria. The academic committee meetings are a regular forum for the Principal to examine the status of the semester and make appropriate recommendations. If the university alters the academic calendar, the institution makes the required adjustments as necessary.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://drive.google.com/file/d/16y4Pin69GQ3nS23VhnRWh11zrqyEXk-o/view?usp=sharing">https://drive.google.com/file/d/16y4Pin69GQ3nS23VhnRWh11zrqyEXk-o/view?usp=sharing</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating**

**C. Any 2 of the above**

<b>University and/are represented on the following academic bodies during the year.</b> <b>Academic council/BoS of Affiliating University</b> <b>Setting of question papers for UG/PG programs</b> <b>Design and Development of Curriculum for Add on/ certificate/ Diploma Courses</b> <b>Assessment /evaluation process of the affiliating University</b>	
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

07

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1223

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1118

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum prescribed by SPPU includes regular as well as audit courses which inculcate the values like professional ethics, gender equality, human and social responsibilities, sustainable development, environmental conservation etc. in all the programs. Genba Sopanrao Moze College of Engineering strongly believes in integrating cross cutting issues relevant to professional ethics, gender, human values, environment, and sustainability with a view to ensure holistic development of the students. Courses like Humanity and social science, Human rights, Environmental studies, Sustainable energy systems etc. impart human and social values among the students and create awareness about environmental concerns. College celebrates days of National and International importance as Republic day, Women's day, Independence Day, Teacher`s day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values in the students. Different social activities have been initiated by the college like Health and Hygiene awareness programs,

blood donation camps, etc. The students are actively involved in activities like tree plantation, collection and disposal of e-waste/plastic etc. They also celebrate the days of national and international importance.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

18

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1805

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<b>No File Uploaded</b>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<b>Nil</b>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**837**

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**142**

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## **2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institute identifies Advanced and slow learners on the basis of performance in the university examinations, internal examinations, unit tests and practical's. The students who have secured 75% or more than 75% in the university examination of the semester are considered as advanced learners and the students less than 40% are considered slow learners. Advanced learners are motivated to participate in various online courses, training, and also internships are recommended for them. Toppers of university examinations are felicitated. This identification process also considers students with outstanding curricular activities with the help of mentors and course teachers. The Department takes efforts to assist and motivate slow learners like conducting remedial classes, extra assignments, solving University question papers for improvement. To motivate the slow learners to open up about their difficulties in learning, a dedicated time is provided during Guardian Faculty Member meetings. In addition to this, faculties also put an effort in identifying any extra skills and strengths in their wards and encourage them to work on them which assist them to improve their personality development.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1805	106

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers use powerpoint presentations and computer-based materials & use NPTEL lectures to make learning interesting methods are as follows. Project methods: It stimulates student's interest on the subject and provides students with opportunities of freedom of thoughts and free exchange of different views. As per the requirement of syllabi, the project work is done. Interactive methods: The faculty members make learning interactive with students by motivating student participation in group discussion, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs, etc. ICT Enabled Teaching: ICT enabled teaching includes Wi-Fi enabled class rooms with LCD, Language Lab, Smart Class rooms, etc. Experiential learning: This method is used in subjects to acquaint the students with the facts & laws through direct experience individually. Student Seminars: Student seminars are organized where in the papers are presented by students on contemporary topics to enrich their learning experience. Smart-Board Presentation: Teachers are using smart boards to explain topics in more detail for subjects like mathemaics. Case Studies It makes the students have logical thinking and practical knowledge to develop problem solving ability. Participation in competition at various level For Real time exposure students are encouraged to participate at National and International level



File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Institute follows universities guidelines given by Savitribai Phule Pune University and regulations, transparent, time-bound and efficient methods are used by the College in connection with the effective teaching-learning process for student progress (i) Institute provides ICT with wi-fi enabled is provided to each and every teachers to enhance learning process for effective teaching. (ii) Faculty members are using the ICT tools to show video clipping, online resources, PPT as well in addition to traditional classroom education to expose the students to advanced knowledge and practical learning. (iii) Faculty members are using google classrooms to provide resources like learning beyond syllabus to enhance student progress for their respective subject. (iv) Google classroom links are provided to students for PPT's, class materials, assignments etc as institute premises are wi-fi enabled

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://drive.google.com/file/d/1oBlo4nXhME1RWkOCTO1Cx_p2OUGLhslr/view?usp=sharing">https://drive.google.com/file/d/1oBlo4nXhME1RWkOCTO1Cx_p2OUGLhslr/view?usp=sharing</a>

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

90

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

106

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

784

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

To ensure transparency, the internal audit schedule is there & it's available to students. During online Semester Google form & quizzes are conducted. In offline sections. Assignments are given to the students by the subject teacher after completion of each unit along with deadlines. Evaluation will be determined by time Submission, clarity of answers. Grades are displayed to students. According to the schedule unit test, pre-MCQ format online test are carried. When student reported issue was promptly resolved by faculty. Faculty discussing questions answers and coach students to improve their performance in college exams. Seminars are planned for SE and TE students, where students prepares relevant and innovative topic. Student gives presentation on it. Final year students prepare a project with a group of 3-4 students assigned to the guide. Review presentations were scheduled for students to improve and advance their projects confidence. Students are encouraged to present their project ideas at conferences. Publication of articles in magazines. So Internal assessment helps improve student success charts.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drive.google.com/file/d/1xRSMiWR_9J8yXr5VD79A2ywp88oXRMkk/view?usp=sharing">https://drive.google.com/file/d/1xRSMiWR_9J8yXr5VD79A2ywp88oXRMkk/view?usp=sharing</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Institute follows university guidelines and regulations, transparent, time-bound and efficient methods are used by the Institute in connection with the internal evaluation to evaluate student performance. The mechanism to deal with internal examination grievances includes: (i) Planning of internal assessments at the beginning of every semester. Internal exam schedule is announced well

in advance to the students according to the academic calendar in a timely manner. (ii) Final internal assessment grades are calculated based on attendance, unit grades, assignment grades etc (iii) Reported student complaints are resolved through discussion with faculty. (iv) Assignments were given at completion of unit using Google Classrooms in online mode. So based on timely submission and correctness, grades are evaluated. (v) Evaluation of projects and seminars will be conducted in conjunction with the project review.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://drive.google.com/file/d/1C4DN-4eGO_EDDA_5qsH1C7FKCXaOkRC7/view?usp=sharing">https://drive.google.com/file/d/1C4DN-4eGO_EDDA_5qsH1C7FKCXaOkRC7/view?usp=sharing</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Institute has well defined learning outcomes graduate attributes which are integrated into the assessment process in its syllabi that is clearly publicized through its website and other documents as per Savitribai Phule Pune University. The vision and mission of the institution is framed to emphasize on promoting value education through well trained faculty who are continuously motivating the students to accept the challenges of globalization. The College has designed proper model of communication of the learning outcomes of the Programs and Courses. This includes following; Hard Copy of syllabi and course/programme Outcomes are available in the respective departments for ready reference to the teachers and students. All teachers discussed the same with the students in their very first lecture as well before starting of each and every unit. Copy of Curriculum and Outcomes of Programs and Courses are also uploaded on the college website.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

**2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.**

The college has a systematic process of collecting and evaluating data on programme and course outcomes, by using two ways direct method and indirect method for which the assessment includes the following; 1. Assessment for the course-level is done via continuous assessment having some weight age depending upon course objectives, learning outcomes. 2. Various components for continuous assessment are defined and used. The evaluation is rigorous. 3. It is done by adjoining the marks acquired by the students to their corresponding Course Outcomes. Besides, weight age for the end semester Examination (written examination /lab examination/ various assignments / mini projects/model makings) depending upon course type is also used for the process.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

**2.6.3 - Pass percentage of Students during the year****2.6.3.1 - Total number of final year students who passed the university examination during the year**

465

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

[https://drive.google.com/file/d/13zowO3escpzmD-2T2KpgC\\_vb2spRtzJS/view?usp=sharing](https://drive.google.com/file/d/13zowO3escpzmD-2T2KpgC_vb2spRtzJS/view?usp=sharing)

RESEARCH, INNOVATIONS AND EXTENSION	
<b>3.1 - Resource Mobilization for Research</b>	
<b>3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
<b>3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)</b>	
24,31,238.00	
File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>
<b>3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year</b>	
<b>3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year</b>	
02	
File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="https://drive.google.com/file/d/10yU4UF76cV7g8dVC9cF9f_mGgmqACs_f/view?usp=sharing">https://drive.google.com/file/d/10yU4UF76cV7g8dVC9cF9f_mGgmqACs_f/view?usp=sharing</a>
<b>3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year</b>	
<b>3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year</b>	
12	

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

29

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

6

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

GSMCOE believes in inculcating the sensitization of social issues for student's holistic development. In accordance with it, institute has organized blood donation camp for the students and faculties of G.

S. moze College of Engineering. For generating health awareness among the faculties and students, institute has also organized a "Health Check Up Camp". It helped to provide overall physical examination as well as initial health care. Institute has also organized international yoga day and women empowerment program imparting more social awareness among students. For the sensitization of social issues, Institute celebrates Republic Day, Independence Day, Yoga Day, Women's Day, Women Empowerment Day. It helps to inculcate the social values for students holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

10

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

04



File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

381

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

163

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure as per AICTE norms and it is critically linked to the vision of the college-"EMPOWERMENT THROUGH TECHNOLOGICAL EXCELLENCE". Besides the building, the college has spacious playground for sports activities. The Classrooms, Laboratories and Seminar Halls are well equipped along with computing system and Internet facility. At the beginning of the academic year need-assessment for replacement/ up-gradation/ addition of the existing infrastructure is carried out based on the suggestions from BOS members, Heads of the departments, lab technicians and system administrator after reviewing course requirements, computer-student ratio, budget constraints, working condition of the existing equipment and also students' grievances. Optimal deployment of infrastructure is ensured through conducting workshops/awareness programs/training programs for faculty on the use of new technology.

The available physical infrastructure is optimally utilized beyond regular college hours, to conduct certificate courses, co-curricular activities/extra - curricular activities, parent teacher meetings, Campus Recruitment Training classes, campus recruitments, meetings, seminars, conferences etc. It is used as an examination center for Government examinations/University Examinations like MAH-CET, GATE etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College is proactive in providing facilities for students to participate in cultural activities, sports and games in various ways. Cultural committee supported by a team of faculty members and full time sports officer look after all cultural, sports and extracurricular activities of the college

**Gymnasium:** College has well equipped gymnasium with all modern equipment

**Outdoor Games:** A spacious play ground is available for outdoor games like Cricket, Football, Volleyball, Throwball, Kabbadi etc.

**Indoor Games:** Facilities for the indoor games like Chess, Carrom, etc. are provided to students in the college campus. A large number of sports activities are organized in the college aiding the students to display their talent in sports activities.

**Cultural Activities:** Every year college organizes an Annual cultural Function called 'UMANG', where students participate in many cultural activities like Skits, Dances etc.

The details of year of establishment, area/size & user rate are given below.

1. Sports & Games , Year of Establishment : 2000, Area : 2500 sqmts.
2. Cultural Activity , Year of Establishment : 1999 , Area : 250 sqmts.
3. Yoga Centre , Year of Establishment : 1999 , Area : 120 sqmts.
4. Gymnasium Centre , Year of Establishment : 2018 , Area : 120 sqmts.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1XLAmfaA_hZUSwq4UGwhKA94k_ob84-x-/view?usp=sharing">https://drive.google.com/file/d/1XLAmfaA_hZUSwq4UGwhKA94k_ob84-x-/view?usp=sharing</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3173056

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The basic objective of library is to promote the quality of engineering education and also provide a qualitative atmosphere for the education. It also aims to provide good library facilities. It also helps to encourage the students to develop for self-education and to introduce them to various types of documents and other media with many sharpen their memory and intellect and many contribute to their personality development. Library is fully automated using library management software AUTOLIB NG. It is equipped with different basic modules like Cataloguing, Circulation, Serials and OPAC. Cataloguing module catalogues any type of material, print as well as non-print. Circulation module facilitates lending of Books to users and receiving them back. This module is used for all types of counter transactions such as: Issue, Renewal, Return, Reservation, Reservation Cancel, Reminders. Easier interface for barcode system which offering basic transactions like Issue and Return. This module is designed to search all available databases using important fields. The library is also facilitates access to <https://link.springer.com/>. It provides access to access to millions of scientific documents from journals, books, series, protocols, reference works and proceedings.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

## 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

## 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****17,69,480**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****42**

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

Genba Sopanrao Moze College of Engineering uses internet facility provided by Gazon Communications India Ltd. and it is updated periodically at end of every quarter of year. Education institutes require cost-efficient comprehensive solution that offers all the advance facilities and features in single platform with single point of contact for technical support. Available internet connection in Institute (Lease Line) is 67 MBPS/GBPS also we have provided Wi-Fi facility to student at both hostel as well as in campus. The institute has a 24X7 WiFi facility in the college campus for the student and faculty members to avail internet inconvenience at any place in the college & hostel. Cyberoam firewall is used to prevent illegal access of internet. Cyberoam network security appliances include multiple features like Firewall - VPN (SSL VPN & IPSec), Gateway Anti Virus, Anti-Spyware & Anti-Spam, Intrusion Prevention System, Content & Application Filtering, Web Application Firewall, Application Visibility & Control, Bandwidth Management, Multiple

**Link Management for Load Balancing and Gateway Failover, over a single platform. Cyberoam offers visibility and control over 2000+ key applications. It offers complete visibility on which applications are being accessed within the organization and by which user.**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

**4.3.2 - Number of Computers**

**3:1**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

**11034858**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

All the labs from each of the departments are maintained on a regular basis. Lab assistant and laboratory in-charge both take care of laboratory maintenance. All the required stationary for laboratory work is provided by the lab assistant to the students. As per the syllabus and changes in the syllabus library coordinators from each department list is prepared and book orders are placed. Academic monitoring head and academic monitoring committee coordinators handle the academic support activities and documents. The institute has taken great initiative for preventing spread of COVID19 and for that timely sanitization and fumigation is arranged and maintained through contracts given to third parties. Electricity supply and IT server rooms are maintained by lab technicians. Institute has one server room with a processor of Intel® Xeon® CPU E3110@3.00QH2, Installed memory of (RAM) 8.00GB, System type is 64 bit operating system and X64 based processor. Firewall is of DELL SonicWall NSA2600. Institute has 7 IECT labs and a total 24 Wi-Fi are installed throughout the campus. The sports facility of the institute is handled by a physical director and sport coordinators from each department. All the facilities are made available to all the students of the institute.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://drive.google.com/file/d/1Kbhy26V6WZmBMQto0ccAXUcU56AKO6Ag/view?usp=sharing">https://drive.google.com/file/d/1Kbhy26V6WZmBMQto0ccAXUcU56AKO6Ag/view?usp=sharing</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the



**Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****1471**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****53**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills  
Language and communication skills Life skills  
(Yoga, physical fitness, health and hygiene)  
ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://drive.google.com/file/d/1N1bUiVkspR5OzgAd2teuGIiiUicoDAsW/view?usp=sharing">https://drive.google.com/file/d/1N1bUiVkspR5OzgAd2teuGIiiUicoDAsW/view?usp=sharing</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**483**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**483**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

146

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

07

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

**examinations) during the year****03**

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****04**

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The purpose of Students Council is to look after the welfare of the students and to promote and coordinate extracurricular activities for better environment in campus. Students Council organizes various programs, activities and services which fulfill curricular, cultural, social, recreational and educational interest of students at the University and College. The Students Council helps in sharing student's ideas, interests and concerns with teachers and students. It contributes for the development of student's leadership skills and experience program planning and development volunteering. It also develops social awareness among students. Following activities

are done by Student Council: 1. Organization of different programs on Independence Day celebration such as health checkup for faculties. 2. Organization of different days such as National Unity Day, Yoga Day etc. 3. Organization of Swacch Bharat Abhiyan. 4. Sweets for soldiers. 5. Safety Awareness Program for girl student. 6. Celebration of different cultural days such as Ganesh Festival, Janmashtami Celebration, Garba Celebration. 7. Organization and conduction of annual cultural program and sports week. 8. Organization and conduction of Technical and non-Technical event under the event named as Technobash. The technical event such as Blind Faith, Robo Race, Rising App, Model Presentation, Bridge Making Competition, Technical Paper and Poster Presentation etc. The non-Technical event such as Flash Game, Rangoli Competition, Wall Decoration, Face Painting, PUBG, Counter Strike etc. 9. Organization of Blood Donation camp.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/1hl2zt48SIJl_khNkFea9BxJ4oIJw7UD4Y/view?usp=sharing">https://drive.google.com/file/d/1hl2zt48SIJl_khNkFea9BxJ4oIJw7UD4Y/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, main purpose of our Alumni Association is to generate a network that will serve and empower graduates of GSMCOE. Alumni Association is registered on 21/8/2017 with the following objectives:

Meetings/activities organized by Alumni Association: Genba Sopanrao Moze College of Engineering Alumni Association has conducted the four meetings for the academic year 2021-22. The alumni association meetings held on 25/08/2021, 19/10/2021, 27/01/2022, and 30/05/2022. The Agenda of meetings

1. To increase effective interaction between past and present student of GSMCOE, this helps in development of present student.
2. To improve contribution present students of GSMCOE the industrial training, placement and other facilities through the past students in various industries
3. They give opportunities to students to do projects in their organizations and provide references for the same through their network.
4. Student Personality development
5. Alumni Association encourages and motivates the students to high performance in Sports, NSS, and academics.
6. Association Organizes Alumni meets to plan its future course of action regarding contribution to Industrial and Infrastructural development.
7. To increase current student contribution in social activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institute's vision and mission are Empowerment through technological excellence, Imparting Value Based Education, Integrating Engineering and Industry, Enhancing Employability and Entrepreneurship Developing Research Culture, Creating Global Competency. In line with the vision of the Institution, the 'leadership' is committed towards continual improvement, sustained development, and nurture a culture of quality. The leadership of the ISO certified self-financing, Institution of Eminence, Deemed to be a University in the private sector is guided by the elements of sound judgment, effective communication, and setting standards/ benchmarks in quality education and administration, and desire to excel in stakeholder customer satisfaction.

The College Development Committee (CDC) and Internal Quality Assurance Cell (IQAC) provides the framework of policies, structures, relationships, systems and processes for the smooth functioning of the Institute. Governance in all areas is achieved through active participation at all the levels.

At various levels the college grooms the leadership. Governing body, Management, Principal, Vice Principal, Members, Steering committee, teaching staff, non-teaching staff, supporting staff, student's union, student representatives, Stakeholders, Aluminizes and various committees jointly empowered to propose, design, formulate and execute their plans within the frame work of governance.

File Description	Documents
Paste link for additional information	<a href="https://drive.google.com/file/d/164z1Eoa2tgm_nHJWLYWjNCEIhT81Txdfs/view?usp=sharing">https://drive.google.com/file/d/164z1Eoa2tgm_nHJWLYWjNCEIhT81Txdfs/view?usp=sharing</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and

participative management.

The Institute has developed a well-defined decentralized system to follow the university guidelines. Various committees are constituted and responsibilities of each are assigned to them. Committee Chairman and members of the committee report to the principal and IQAC about the planning and implementation of the decision. The Administrative and academic duties are controlled by the Principal of the Institution. Head of the department works under the guidance of the Principal and Internal Quality Assurance Cell. Internal Quality Assurance Cell monitors the academic and administrative activities. All activities are monitored by the Internal Quality Assurance Cell. Academic Calendar is meticulously planned and prepared in advance by Academic Committee and ensures the proper implementation of the academic calendar. Academic co-coordinator is responsible for confirmation and observation of academic activities. Heads of the department ensure the functioning of the departmental activities. In-charge of the Examination Cell under the advice of the Principal execute the process in close liaison with the Controller of Examinations as well as disseminate the instructions to the HoDs and Departmental Exam Coordinators. The Management of the Institution conducts the regular meets and discusses the issue and challenge with developmental aspect of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institute prepares Strategic/Perspective plan, which is very much conveyed from its vision and mission statements, in accordance with it every department prepares its vision and mission statements. Different quality ascribes expressed by certifying organization, the rules from BOG, CDC are considered while arrangement and execution of the point of view plan. Well defined course of action and activity plan are planned in such a way that this quality strategy is driven and conveyed during each cycle. Different techniques for information strengthening, to reinforce industry association and cooperative examination, to further develop Situation Exercises, to teach social and moral qualities are set by the establishment. IQAC assumes an essential part in the execution of the Viewpoint Plan



which comprehensively covers Scholastics and Exploration, Foundation Improvement, Cooperation with ventures and associations, Expansion exercises, License, Administration and Organization. Appropriately, site visits, modern visits, visitor talks, classes and studios are coordinated to reinforce their specialized knowledge. MoUs with enterprises, preparing organizations to engage understudies with late headways in the different fields. To instill social and moral qualities, different activities like blood donation and wellbeing check up camps are coordinated.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has an efficient multi-layered governance structure, which includes BOG, CDC, IQAC, Purchase Committee, Academic and other committees etc has always proved to be supportive. The B.O.G. governs all the rules and regulations of the Institute. The main purpose of the Governors is to decide the overall strategic direction, mission and educational character of the organization. Principal, Head of department and committee coordinators prepare a plan for meeting and also outline is prepared by them. The process is monitored by the higher authority time to time through frequent meetings with teachers and also by requesting the feedback from the students. In research and development a well equipped research lab is available in our college. The Central library is also well equipped with e-resources, print copies of International and national Journals, reference books, computer center and reading room research activities. Library plays a vital role in Collection Development and Dissemination of Scientific and Technical Information to meet the present and future needs of students and faculty. In training and placement facilities the students are regularly sent for internship in addition to industrial training mandated under SPPU syllabus. Finance and Accounts department are available on college website under mandatory disclosures.

File Description	Documents
Paste link for additional information	<a href="https://www.gsmozecoe.org/pdfs/Organization%20Structure-GSMCOE.pdf">https://www.gsmozecoe.org/pdfs/Organization%20Structure-GSMCOE.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://www.gsmozecoe.org/pdfs/Organization%20Structure-GSMCOE.pdf">https://www.gsmozecoe.org/pdfs/Organization%20Structure-GSMCOE.pdf</a>
Upload any additional information	<b>No File Uploaded</b>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**Effective welfare measures for its teaching and non-teaching staff has been made by the institution. They provides supportive environment for their employees. . Welfare measures taken for Teaching staff includes Medical leave,12 days casual leave,On Duty leaves forattending conferences / seminars / research activities and examination purpose and Industrial training,Maternity leave for Female faculty members,Summer vacation,Provision of COFF (Compensatory Off ) on behalf of extra work done by faculty,Provision of EPF facility for the faculty members.**

**Welfare gives facility for for Non-Teaching staff includesMedical leave,Casual leave,College uniform,Maternity leave for Female faculty members.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

04

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

A good performance management system works towards the improvement of the overall organizational performance of teams and individuals for ensuring the achievements of the overall organisational mission and vision. An effective performance management system plays a crucial role in managing the organization in an efficient manner. Performance assessment for all the teaching and non-teaching staff is conducted every year. It helps to identify the outstanding performers in the institute as well as need of improvement areas and training for the faculties. A well prescribed performance appraisal system for all teaching and non-teaching staff is set in the institute. The performance of each faculty member is assessed according to the Annual Self Assessment for the performance. The objective evaluate the performances as per established norms, but also to identify potential aspects for improvement that can eventually leads to further progress and growth of the employees and also self appraisal will be collected from teaching and non-teaching staff. The performance appraisal is comprised of Self-Appraisal, Student Feedback, Academic qualification improvement, research paper publications, and Industry and institute interaction. All non-teaching staff is also assessed through annual performance appraisal. It helps to improve performance of teaching and non-teaching staff in our institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has been regularly conducting financial Audit of Institute to ensure financial compliance. The proper procedure for the Audit has define with permission of management. The Annually internal Audit is carried out in lead of principle and controller. The committee thoroughly verifies the income and expenditure details and the compliance. External auditor to verify the institute expenses and revenue. Before the commencement of every financial year, principal submits a proposal on budget allocation, by considering the recommendations made by the heads of all the departments, to the management. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etc., and non - recurring expenses like lab equipment purchases, furniture and other development expenses. All vouchers are audited by an internal financial committee on half yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)****6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)****2431238**

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

G. S. Moze College of engineering is a self-supported establishment, where the assets are produced through the expenses paid by the students. The establishment has an obvious system to screen compelling and proficient usage of accessible monetary assets for the improvement of the scholarly cycles and foundation improvement.

- Institutional financial plan is ready by Accounts department consistently thinking about of repeating and nonrecurring uses.
- Accordingly, every one of the regulatory and scholarly heads are mentioned to present the financial plan expected for the ensuing monetary year.
- As and when urgent requirements arise it is given aftersanctioned revived from accounts office.

All the major financial transactions are analyzed and verified under following sections:

- Expenses given by All heads
- Library Books / Journals

- Repair & maintenance
- Printing & stationary
- Equipment & Consumables
- Furniture & Fixtures

1. After positive support of expenditure plan the purchasing framework is begun by purchase chamber which integrates all head of divisions and record official, similarly the references called and after dealings purchase demand are put.

2. The payments is released after delivery of the respective goods it is done as per the terms and conditions mentioned in

#### Purchase order

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC works hard for the quality enhancement of the teaching learning process in the institute. It strives for improving quality education in the institute using innovative practices according to the need of time and need of students. The compilation, validation, and submission of data for participating in all the rankings of the institution are done by the IQAC. Following are some of the important rankings the institution participates every year: Team of auditors The quality Assurance team comprises around 50 members, which includes nodal officers and internal auditors from various constituent units. Team continuously develops and upgrades the skills of the team members through auditory training, refresher courses and participation in cross audits. IQAC of college has been contributing significantly in institutionalizing the quality assurance strategies and processes.

Following are the key aspects IQAC has focused for improving quality

of academics in the institute.

1. Conduction of meetings on regular basis with good involvement of stakeholders
2. Annual Report format shared with all departments to compile all the academics data
3. Annual "Stakeholders feedback and action taken report 4. Standard formats for all the feedback forms
5. Initiatives to promote research and innovation in the institute

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**IQAC cell is regularly working for quality education culture in the institute. The cell has worked on various innovative activities and reforms were introduced. Based on feedback various innovative activities and reforms were introduced. The IQAC has also contributed towards institutionalizing the quality assurance strategies and developed various processes as follows:**

1. Promote industrial involvement in academic practices by organizing industrial training, industrial visits, workshops, and guest lecturers etc.
2. Implementation of Outcome-based learning education in each program.
3. Introduces the aptitude classes and soft skill classes for students to enhance personality and employability.
4. Conduction the aptitude classes and soft skill classes for students to enhance personality and employability.
5. Establishment of Institute Innovation Council (IIC).



## 6. Establishment of various processes to take feedback/surveys from various stakeholders.

Preparation based on the University Academic Calendar, the institute prepares its own academic calendar before the start of the academic year. A result-oriented, performance-based model is adopted at Engineering College that emphasizes accountability based on student learning.

The IQAC also work to improve the teaching-learning process through standard academic practices like: Implementation of choice based electives, Course allocation Load chart and Timetable preparation, Effective implementation of Guardian Faculty Scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

## 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At GSMCOE objective behind implementation of such programs are to promote education which would be sensitive to the needs of all genders and various sections of the society. To meet this objective, the Institute has maintained a gender-wise fair balance among its employees, the Institute also has a strict policy against gender discrimination and the Institute also organizes guest sessions to address gender-sensitive educational needs of all the genders. In addition, to ensure that the students of all the genders are given equal opportunities to develop into responsible citizens, the staff members ensure an equal participation and involvement while forming teams and groups in almost all the activities including, sport events, cultural events, project groups, seminar groups etc.

Safety norms are strictly followed by the college in all respects. Corridors of all floors, classrooms, laboratories library are monitored. College committee has formally constituted a Grievance Redressal and Appraisal Committee that facilitates the redress of grievances fairly and impartially maintaining confidentiality. Rooms are provided with necessary facilities like first aid box, Sanitary Napkins, rest room, mirror, chair, table, washbasin, dustbin, etc.

File Description	Documents
Annual gender sensitization action plan	<a href="https://drive.google.com/file/d/1M8rjRwLCi03fZ0Ympv8ALi1Uuq3jYDiR/view?usp=share_link">https://drive.google.com/file/d/1M8rjRwLCi03fZ0Ympv8ALi1Uuq3jYDiR/view?usp=share_link</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://drive.google.com/file/d/1ElJGvBEvCfWSHY600gVb4AzAcoADTpx9/view?usp=sharing">https://drive.google.com/file/d/1ElJGvBEvCfWSHY600gVb4AzAcoADTpx9/view?usp=sharing</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**1. Solid waste management**

**2. E-waste management**

To reduce waste at Genba Sopanrao Moze College of Engineering , students and staff are educated on proper waste management practices through lectures, advertisement on notice boards, displaying slogan boards in the campus.

Waste is collected on a daily basis from various sources and is separated as dry and wet waste. Daily garbage is collected by housekeeping person.

The definition of e-waste is likely to keep expanding. In an era of rapid technological advancement, more and more highly sophisticated electronic goods are being invented and manufactured. To create awareness of e-waste management students of Genba Sopanrao Moze attended the mega drive for collection and donation of e-waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://drive.google.com/file/d/1M8rjRwLCi03fZ0Ympv8ALi1Uuq3jYDiR/view?usp=share_link">https://drive.google.com/file/d/1M8rjRwLCi03fZ0Ympv8ALi1Uuq3jYDiR/view?usp=share_link</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.1.5 - Green campus initiatives include

#### 7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

#### 7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

#### 7.1.7 - The Institution has disabled-friendly,

C. Any 2 of the above

<p><b>barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. Institute also celebrate the cultural and regional festivals, like New-year's day, Fresher Party, teacher's day, orientation and farewell program, Induction program, Corona Awareness, rally, oath, plantation, Youth day, Women's day, Yoga day, festivals like Diwali Mela celebration, Holi Milan celebration, New Year celebration, Green activity at baner Hills, etc. religious ritual activities are performed in the campus. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Institute also has infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Genba Sopan Rao Moze College Of Engineering ,Balewadi takes pride in the fact that apart from preparing a sound academic foundation of the student community; the college constantly works upon to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. The College ensures that the students participate very enthusiastically in all such activities. Since the last five years, the college has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following areas:College has always taken various direct and indirect 116 steps which promote the awareness about various National Identities and Symbols. The Indian Tri-colour stands tall at the main entrance of the College and in this way the College spreads the message of nation first policy. The College celebrates the Independence Day & Republic Day with great pomp and vigour.Students enthusiastically participate in various programs like:Seminar, Conferences, Expert talks, e poster making competition,Organizing Annual Competitions on various contemporary legal issues.legal aid and legal awareness camps to impart awareness of such issues.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is**

**A. All of the above**

**a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

On the occasion of 72nd Republic Day is celebrated by all department of Genba Sopanrao Moze College Of Engineering, Balewadi. The ceremony commenced with the unfurling of the National flag by Honorable President Sir Shri. Rambhau Moze, followed by salutation and National Anthem. GSMCOE celebrated 75th Independence Day in the college Campus. The students and staff members gathered in the college campus for flag hoisting ceremony. The Principal, Dr. Ratnaraja Kumar Jambi hoisted the national flag at 8:05 AM, 15 August 2020. On the occasion of Chhatrapati Shivaji Maharaj Jayanti the lecture and skit on life of Chhatrapati Shivaji Maharaj has been organized in our Institute. In the Speech of : Dr. Ratnaraja Kumar Jambi told that, Chhatrapati Shivaji Maharaj is known for creating an advanced and well-structured civil administration system. He carved out an enclave from the declining Adilshahi sultanat of Bijapur that became the foundation stone of the Maratha Empire. Sir also explain how Students should follow the thoughts and manners of Chhatrapati Shivaji Maharaj." On the occasion of World Environment, Day Tree Plantation Program and the lecture on Awareness about Green Environment has been organized in our Institute

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

For the quality enhancement in Teaching Learning process, Institute adopted following two best practices: 1. Google Classroom: Google Classroom is a free internet service that aims to make creating, sharing and grading assignments in a paperless manner as simple as possible. The primary goal of Google Classroom is to make document sharing between teachers and students more efficient. The Google have a look at room helped all university college students while in-Sem exam and give up Semester checks for reference of syllabus, topics cover, likely questions within side the precept exam, previous year's question papers etc. 2. Faculty Presentation: This event is to provide an opportunity for the faculty members of all departments to share their knowledge with the peer group members. A record of this activity is maintained in the college with information shared and details of faculty attended. Develop boundary-crossing skills, such as inter-disciplinary thinking, synthesizing knowledge of different disciplines and to cope with complexity. Ensure the knowledge sharing among the faculty members of various disciplines. Promote and enhance the inter-disciplinary learning by the faculty members as well as the students through inter-department lectures

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The Institute aims to represent this via excremental and rejectbased



studying in teaching gaining knowledge of manner together with study Institute - Industry interaction and research possibilities. The Institutes follows a few practices which are precise which separates us from different institutes like: 1. Faculty available in the department for solving the queries before the exam 2. Staff presentation for review 3. Google Classroom implementation 4. University Question Papers available 5. International Collaboration and MOU 6. One Publication per Faculty. The Institute conducts training for college students performing for GATE examination a good way to pursue the higher education. The Institute arranged seminars to inspire the scholars for MPSC and UPSC aggressive examinations. Industrial visits are organized for college students for his or her exposure to industry and have interactions with industry specialists. Startup/ incubation center is setup in Institute to promote and enhance entrepreneurship ability among students. Institute has signed MOUs with one-of-a-kind industries and institutes for improving technical talent. Institute has setup research and improvement cell to inspire students for providing the papers at numerous technical conferences and Institute is supplying platform to faculties for guides on unique subjects. Guest lectures are arranged for college students to impart one of a kind subject understanding, understand modernday tendencies in technologies and clean doubts related to distinctive publications. College students are encouraged to soak up internships during their semester holidays. The references are given for numerous corporations. The faculty of the institute continues robust commercial links.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. To Apply for commentcement of new courses like MCA. 2. To apply for accreditation like NBA. 3.The institute planned to increase memorandum of understanding with reputed industries activities such as industrial visits, consultancy projects, funded project in collaboration with industries, guest lectures by expert from industry, in-plant training and internship for students, training for faculty members. 4.To encourage and enhance research culture in institute. To encourage faculties for research and publication in Scopus, SCI and UGC approved Journals and international conferences.